



**THE SPEAKING ABILITY OF THE TENTH GRADE STUDENTS  
OF SMA PGRI 2 KAYEN IN ACADEMIC YEAR 2015/2016  
TAUGHT BY USING COOPERATIVE SCRIPT METHOD**

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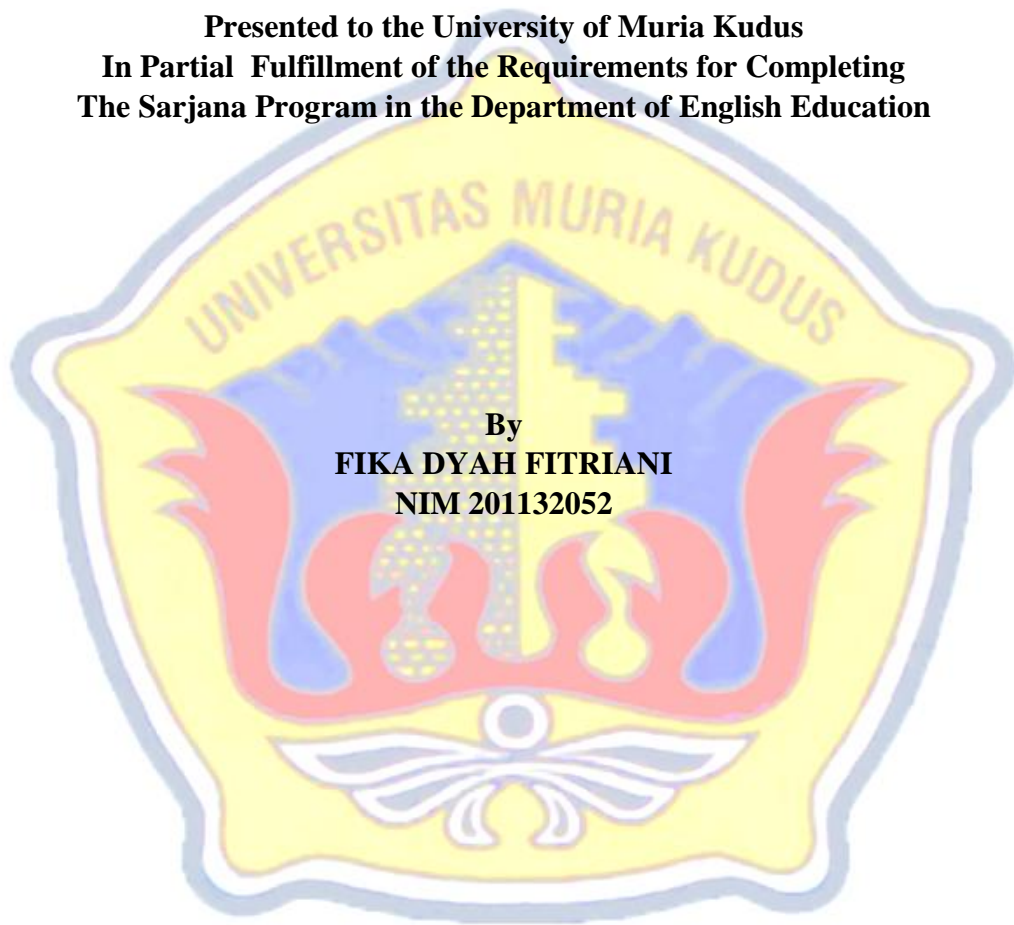
**ENGLISH EDUCATION DEPARTMENT  
TEACHER TRAINING AND EDUCATION FACULTY  
MURIA KUDUS UNIVERSITY  
2015**



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OF SMA PGRI 2 KAYEN IN THE ACADEMIC YEAR 2015/2016  
TAUGHT BY USING COOPERATIVE SCRIPT METHOD**

**SKRIPSI**

**Presented to the University of Muria Kudus  
In Partial Fulfillment of the Requirements for Completing  
The Sarjana Program in the Department of English Education**

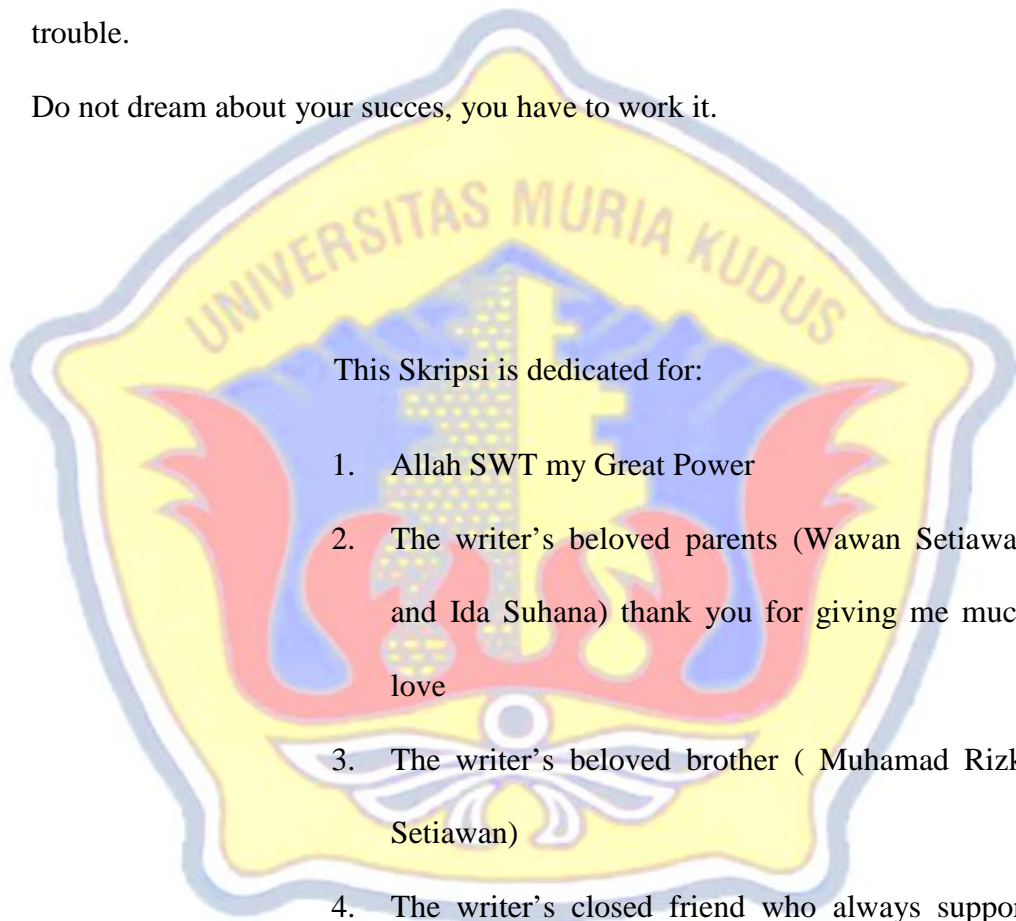


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2015**

## MOTTO AND DEDICATION

1. Succes is a journey, not a destination.
2. Do the best and pray. Allah will take care of the rest.
3. Keep spirit and try to reach our dream, believe that Allah will help us for any trouble.
4. Do not dream about your succes, you have to work it.

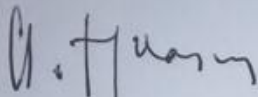


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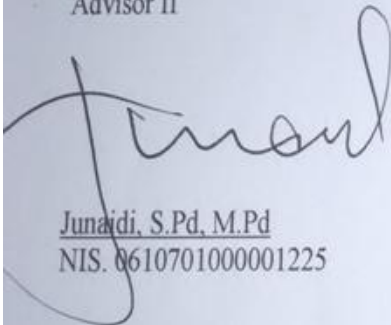
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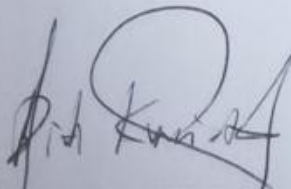
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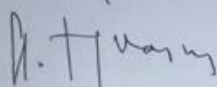


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### EXAMINERS' APPROVAL

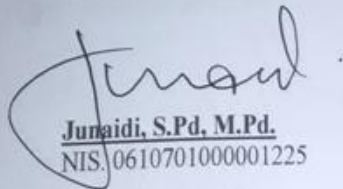
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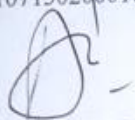
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In the name of Allah, the most beneficent The Most Merciful, The lord of the world. Shalawat and Salam are upon to great messenger, Prophet Muhammad SAW and to his family and to his companion until the day after.

Alhamdulillah All praises to Allah. I present my deep gratitude to Allah who gives me a great power in accomplishing my paper entitled “The Speaking Ability of the Tenth Grade Students of SMA PGRI 2 Kayen in the Academic Year 2015/2016 Taught by Using Cooperative Script Method”.

The Writer would like to express her deep appreciation to:

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8. The tenth grade students of SMA PGRI 2 Kayen in the academic year 2015/2016 for their corporation.
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10. All of the writers' beloved friends Pipi, Lusi thanks for our relationship and all whom could not be mentioned here.
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The writer realizes that this research is not perfect. There are still many mistakes make elsewhere. Therefore, the writer happily receives any constructive criticism and suggestion, and the writer hopes that it will be useful for those especially who are in the field of education.

Kudus, Agustus

Fika dyah fitriani



## ABSTRACT

**Fitriani, Fika Dyah.** 2015. *The Speaking Ability of the Tenth Grade Students of SMA PGRI 2 Kayen in the Academic Year 2015/2016 Taught by Using Cooperative Script Method.* Skripsi. English Education Department. Teacher Training and Education Faculty, Muria Kudus University. Advisors: (i) Dr. H. A. Hilal Madjidi, M.Pd. (ii) Junaidi, S.Pd, M.Pd.

**Key Words:** speaking ability, cooperative script method.

Speaking is one of important skill in mastering English. It is an important part of everyday interaction and most often the first impression of a person is based on his/her ability to speak. Because of the importance to master speaking skill, students must have good capability and self-confidence in speaking to communicate well. Nowadays, the study of English is not very successful due to various factors. Example in SMA PGRI 2 Kayen, based on the brief interview with students, they tend to feel shy to speak up in the classroom. Generally, they are afraid of making mistakes on their speaking. Beside that, the students are not confident enough in practicing English speaking. With regard to the phenomena, the writer try to less the problem encountered by the students' speaking ability by conducting an experimental research on implementation of Cooperative Script in teaching speaking.

The objective of this research is to find out whether there is any significant difference between the speaking ability of the tenth grade students of SMA PGRI 2 Kayen in the academic year 2015/2016 before and after being taught by using Cooperative Script Method.

To answer the research question, the writer hold an experiment research by using Cooperative Script Method in teaching speaking. The writer made an experimental research with one group pretest posttest. The numbers of sample were 36 students of X.7 class. The writer used a set of oral test to gather the data of the speaking ability of tenth grade students of SMA PGRI 2 Kayen in the academic year 2015/2016 then compare between the data before and after being taught by using Cooperative Script Method.

The writer carried out data analysis and tested the hypothesis. The mean for the pre-test is 55 and SD is 7.4. while for the post-test the writer got the data mean 70.27 with SD 5.94. for hypothesis testing the writer got t-obatined is 20.36 while t-table 5% is  $\pm 2.042$ . it means that there is any significant difference between the speaking ability of the tenth grade students of SMA PGRI 2 Kayen in academic year 2015/2016 before and after taught by using cooperative script method. Then the writer concluded that cooperative script is effective in teaching speaking.

from the description above, the witer recommend some suggestions. First, The English teacher should have full classroom control when they apply Cooperative Script in teaching process. They have to make sure all rules in

applying this method are done by the students. In the second, The English teacher should explain the instructions clearly so that the process runs appropriately.

## ABSTRAKSI

**Fitriani, Fika Dyah.** 2015. *Kemampuan Berbicara Siswa Kelas Sepuluh SMA PGRI 2 Kayen pada Tahun Ajaran 2015/2016 dengan Pengajaran Menggunakan Cooperative Script Method*. Skripsi. Program Studi Pendidikan Bahasa Inggris. Fakultas Keguruan dan Ilmu Pendidikan. Universitas Muria Kudus. Pembimbing: (i) Dr. H. A. Hilal Madjidi, M.Pd. (ii) Junaidi, S.Pd, M.Pd

**Kata kunci:** Kemampuan Berbicara, Cooperative Script Method.

Berbicara adalah salah satu hal yang penting dalam penguasaan bahasa inggris. Ini adalah bagian penting dalam berinteraksi sehari-hari dan seringkali kesan pertama dari seseorang adalah berdasarkan pada kemampuannya untuk berbicara. Karena pentingnya untuk menguasai kemampuan berbicara, siswa harus mempunyai kemampuan yang baik dan kepercayaan diri untuk berkomunikasi dengan baik. Pada waktu sekarang belajar bahasa inggris sangat tidak suksese karena berbagai faktor. Misalnya di SMA PGRI 2 Kayen, berdasarkan pada wawancara singkat dengan siswa, mereka cenderung merasa malu untuk berbicara di kelas. Umumnya, mereka takut membuat kesalahan dalam pembicaraan mereka. Selain itu, siswa tidak cukup nyaman dalam praktek bahasa inggris. Dengan pernyataan tersebut, penulis mencoba untuk mengurangi masalah siswa dalam kemampuan berbicara dengan melakukan sebuah penelitian eksperimen penggunaan Cooperative Script Method dalam pengajaran speaking.

Tujuan dari penelitian ini adalah untuk mengetahui apakah ada perbedaan signifikan pada kemampuan berbicara siswa kelas sepuluh SMA PGRI 2 Kayen pada tahun ajaran 2015/2016 antara sebelum dan sesudah diajar menggunakan Cooperative Script Method.

Untuk menjawab masalah penelitian, penulis mengadakan sebuah penelitian eksperimen dengan menggunakan Cooperative Script Method sebagai metode dalam pengajaran speaking. Penulis melakukan penelitian eksperimen dengan menggunakan satu grup pretest dan posttest. Jumlah sampel adalah 36 siswa dari kelas X7. Penulis menggunakan tes lisan untuk mendapatkan data kemampuan berbicara siswa kelas sepuluh SMA PGRI 2 Kayen pada tahun pelajaran 2015/2016 kemudian membandingkan antara data sebelum dan sesudah menggunakan Cooperative Script Method.

Penulis memperoleh data analisis dan menguji hipotesis. Rata-rata untuk pre-test adalah 55, SD 7,4. Sementara untuk post-test penulis mendapatkan data rata-rata 70,27 dengan SD 5,94. Untuk menguji hipotesis penulis mendapat t-obtained 20,36 sementara t-table 5% adalah  $\pm 2.042$ . ini berarti ada perbedaan signifikan antara kemampuan berbicara dari kelas sepuluh SMA PGRI 2 Kayen tahun ajaran 2015/2016 sebelum dan sesudah diajar menggunakan cooperative script method. penulis menyimpulkan bahwa cooperative script method efektif dalam mengajar speaking.

Dari deskripsi diatas, penulis merekomendasikan beberapa saran. Pertama, guru bahasa inggris harus mempunyai kontrol kelas yang penuh ketika mengaplikasikan Cooperative Script didalam proses pengajaran. Mereka harus memastikan semua peraturan dalam pengaplikasian metode ini dilakukan oleh siswa. Kedua, guru bahasa inggris harus menjelaskan instruksi dengan jelas sehingga prosesnya dapat berjalan sewajarnya.

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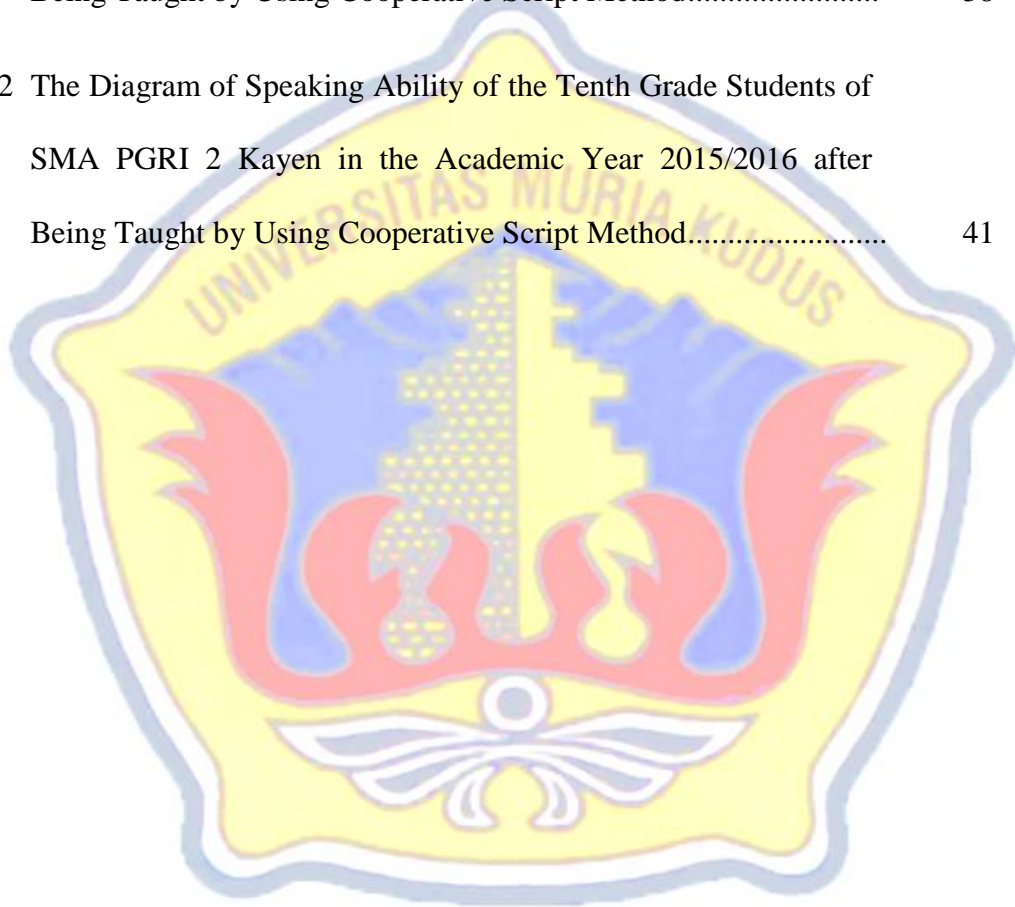


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